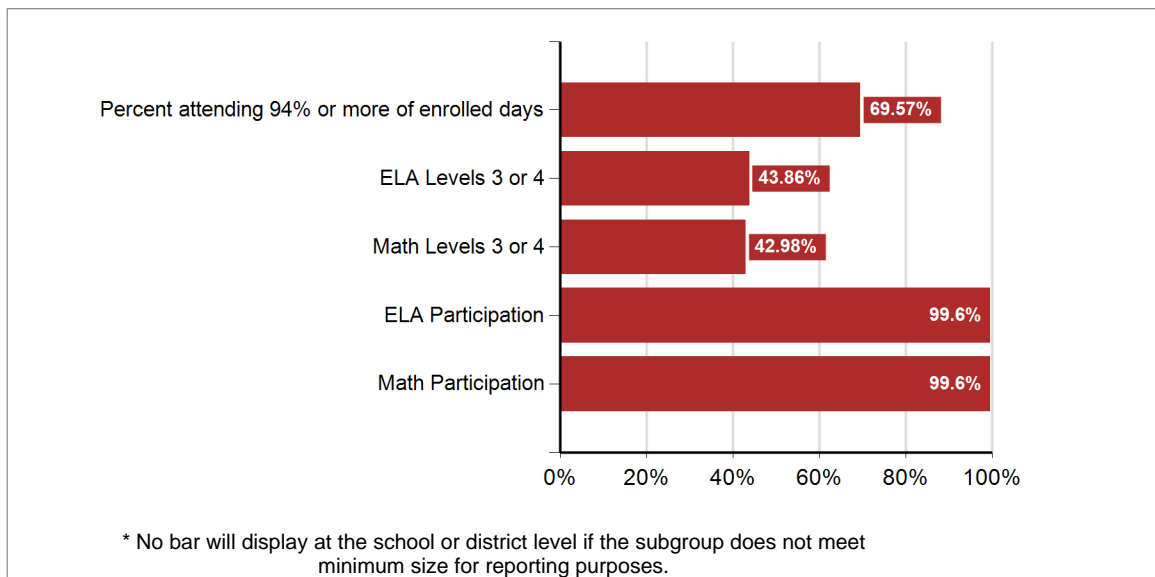


Rapid City Area 51-4 | Grandview Elementary - 06




School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	48.65
48.65 out of possible 100.00	
Attendance	
	69.55%
13.91 out of possible 20.00	
Student Achievement	
	43.43%
34.74 out of possible 80.00	

Rapid City Area 51-4 | Grandview Elementary - 06

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	118
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

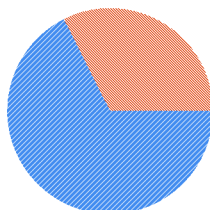
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	34.2
Average Years of Experience	13
Percent with Advanced Degrees	32.43%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

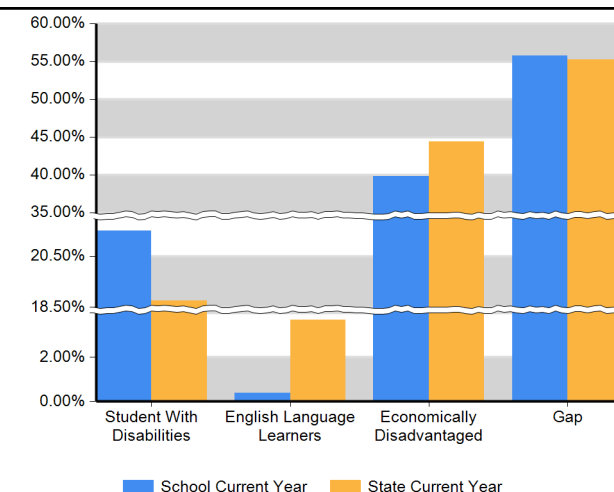
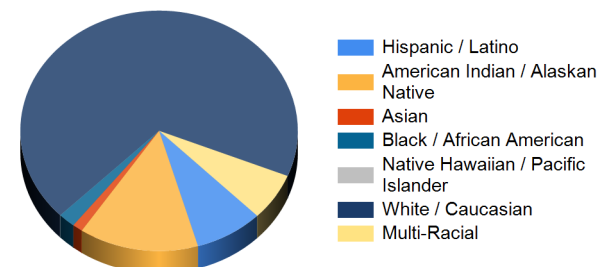
Degrees Earned for Instructional Staff

Bachelors - 67.57%
Doctorate - 0.00%
Masters - 32.43%
Specialist - 0.00%



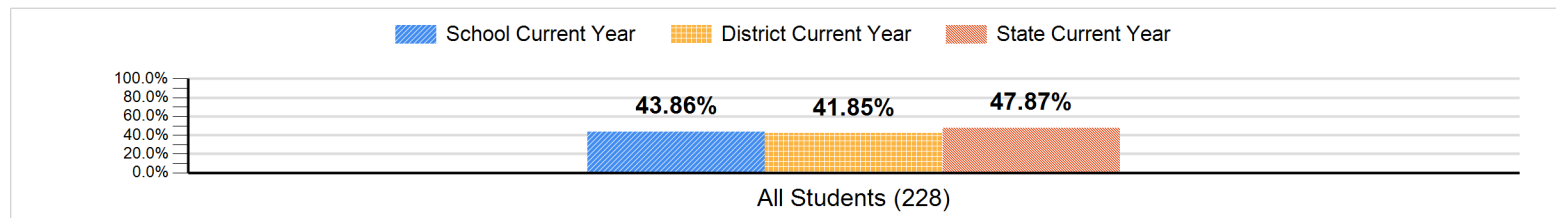
Student Population

Race/Ethnicity
Percent of Tested Population



Rapid City Area 51-4 | Grandview Elementary - 06

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

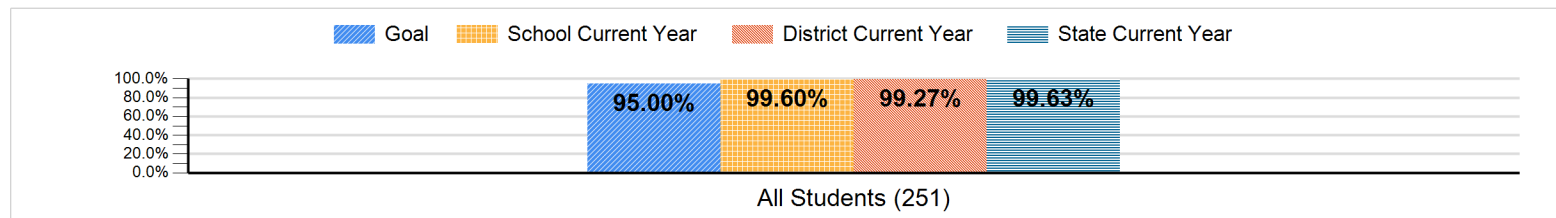
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	228	43.86	41.85	47.87
Hispanic / Latino	19	31.58	33.92	31.61
American Indian / Alaskan Native	31	29.03	19.45	18.42
Asian	*		58.06	47.99
Black / African American	*		29.03	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	157	49.04	49.02	54.52
Multi-Racial	13	38.46	38.50	42.89
Student With Disabilities	50	14.00	11.96	20.17
English Language Learners	*		22.22	14.16
Economically Disadvantaged	87	26.44	29.57	32.62
Female	109	43.12	46.17	52.76
Male	119	44.54	37.61	43.20
Migrant	*			19.80
Gap	127	28.35	30.20	32.77
Non-Gap	101	63.37	61.75	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Grandview Elementary - 06

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

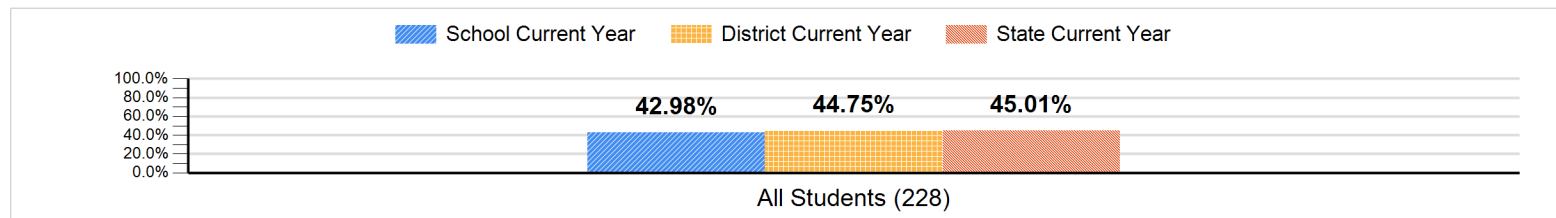
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	251	95.00	99.60	99.27	99.63
Hispanic / Latino	20	95.00	100.00	99.19	98.84
American Indian / Alaskan Native	35	95.00	100.00	99.03	99.59
Asian	*			100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	172	95.00	99.42	99.34	99.73
Multi-Racial	16	95.00	100.00	99.10	99.72
Student With Disabilities	54	95.00	100.00	99.68	99.79
English Language Learners	*			95.45	97.89
Economically Disadvantaged	100	95.00	100.00	99.28	99.58
Female	118	95.00	100.00	99.32	99.62
Male	133	95.00	99.25	99.22	99.63
Migrant	*				94.40
Gap	140	95.00	100.00	99.29	99.59
Non-Gap	111	95.00	99.10	99.23	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Grandview Elementary - 06

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

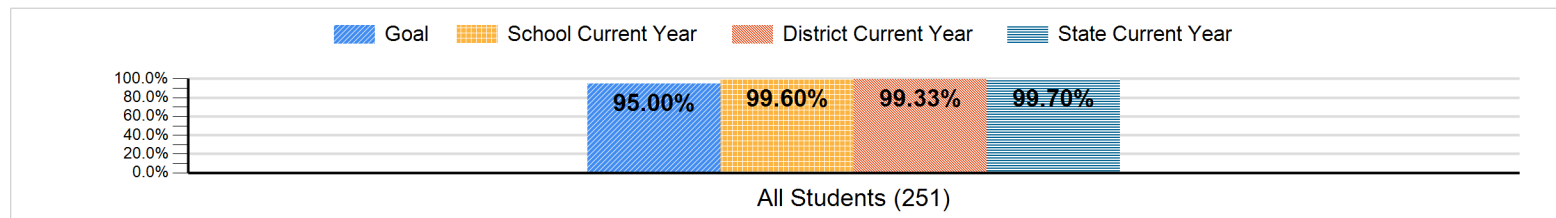
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	228	42.98	44.75	45.01
Hispanic / Latino	19	31.58	33.48	27.53
American Indian / Alaskan Native	31	22.58	19.34	15.60
Asian	*		67.74	41.87
Black / African American	*		29.03	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	157	49.68	53.27	51.97
Multi-Racial	13	30.77	39.00	39.94
Student With Disabilities	50	22.00	17.45	21.38
English Language Learners	*		47.37	12.24
Economically Disadvantaged	87	29.89	31.60	29.37
Female	109	36.70	42.45	43.34
Male	119	48.74	47.00	46.60
Migrant	*			7.02
Gap	127	30.71	32.76	30.25
Non-Gap	101	58.42	65.23	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Grandview Elementary - 06

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

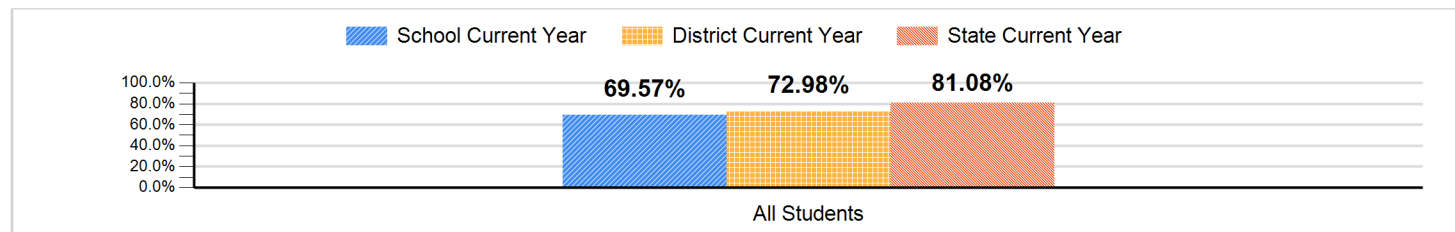
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	251	95.00	99.60	99.33	99.70
Hispanic / Latino	20	95.00	100.00	99.60	99.36
American Indian / Alaskan Native	35	95.00	100.00	99.19	99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	172	95.00	99.42	99.39	99.73
Multi-Racial	16	95.00	100.00	98.64	99.62
Student With Disabilities	54	95.00	100.00	99.68	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	100	95.00	100.00	99.39	99.73
Female	118	95.00	100.00	99.32	99.66
Male	133	95.00	99.25	99.34	99.74
Migrant	*				100.00
Gap	140	95.00	100.00	99.43	99.71
Non-Gap	111	95.00	99.10	99.14	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Grandview Elementary - 06

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	69.57	72.98	81.08
Hispanic / Latino	74.36	70.82	71.18
American Indian / Alaskan Native	40.78	53.97	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	78.32	80.80	87.15
Multi-Racial	44.44	65.92	73.28
Student With Disabilities	62.86	69.15	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	53.97	66.37	71.14
Female	71.27	72.94	80.96
Male	68.06	73.02	81.19
Migrant	*	*	88.49
Gap	59.64	67.83	73.65
Non-Gap	82.61	83.75	91.01

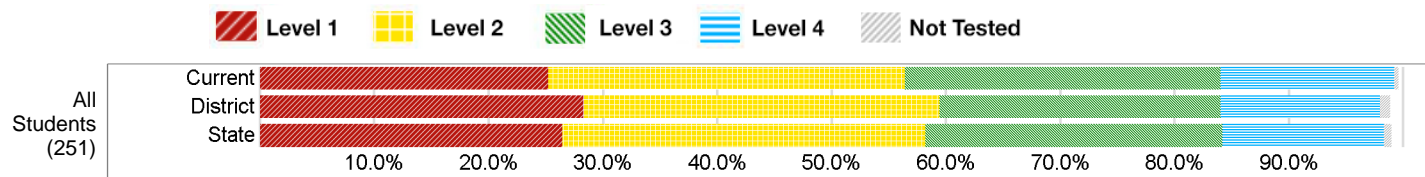
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	251	25.20	31.20	27.60	15.20	0.40	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	20	45.00	25.00	25.00	5.00	0.00	38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	35	42.86	37.14	17.14	2.86	0.00	49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	*						7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	172	18.13	30.99	31.58	18.13	0.58	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	16	37.50	25.00	25.00	12.50	0.00	30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	54	48.15	27.78	12.96	7.41	0.00	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	100	34.00	34.00	19.00	11.00	0.00	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	118	27.12	35.59	22.03	14.41	0.00	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	133	23.48	27.27	32.58	15.91	0.75	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	140	32.86	35.00	20.71	10.00	0.00	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	111	15.45	26.36	36.36	21.82	0.90	13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

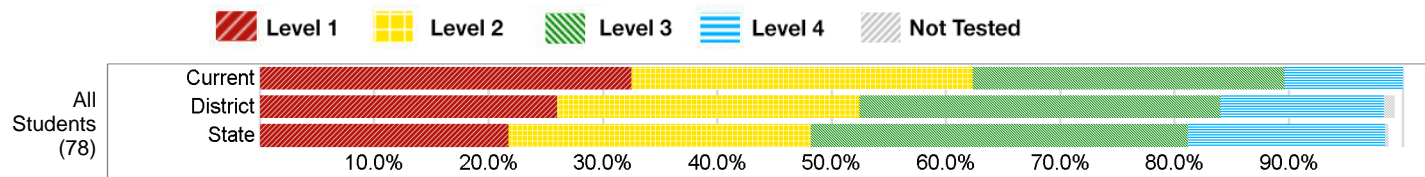
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	78	32.47	29.87	27.27	10.39	1.28	25.98	26.45	31.59	14.30	0.93	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						30.56	30.56	29.17	9.72	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	13	46.15	38.46	15.38	0.00	0.00	43.84	32.88	17.35	3.20	0.90	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*						40.00	40.00	20.00	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	56	23.64	29.09	34.55	12.73	1.79	19.00	23.42	37.26	18.70	1.02	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						31.71	29.27	28.05	9.76	1.20	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	15	46.67	20.00	26.67	6.67	0.00	51.81	19.17	12.95	6.74	1.03	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	29	37.93	37.93	13.79	10.34	0.00	35.93	30.63	22.35	8.77	0.66	33.85	30.00	25.22	8.37	0.32
Female	34	35.29	38.24	23.53	2.94	0.00	27.06	28.43	29.41	14.12	0.58	21.80	27.75	33.13	16.15	0.29
Male	44	30.23	23.26	30.23	16.28	2.27	25.00	24.64	33.57	14.46	1.23	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	41	34.15	34.15	21.95	9.76	0.00	34.52	29.97	23.72	9.23	0.71	32.67	29.38	25.78	9.32	0.32
Non-Gap	37	30.56	25.00	33.33	11.11	2.70	9.56	19.67	46.72	24.04	1.35	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

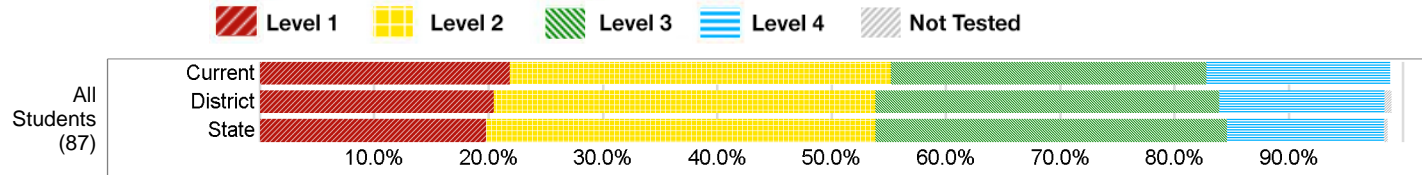
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	87	21.84	33.33	27.59	16.09	0.00	20.45	33.36	30.09	14.45	0.63	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						29.41	38.24	21.57	8.82	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	13	46.15	38.46	7.69	7.69	0.00	40.20	37.19	15.08	4.02	1.00	48.23	33.51	12.32	2.55	0.45
Asian	*						0.00	10.00	30.00	60.00	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	*						50.00	50.00	0.00	0.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	54	14.81	33.33	31.48	18.52	0.00	13.32	31.00	36.33	18.09	0.56	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						21.88	40.63	26.56	10.94	1.54	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	22	50.00	27.27	9.09	9.09	0.00	51.69	23.67	13.04	3.86	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	28	35.71	32.14	14.29	14.29	0.00	27.83	36.57	24.27	9.06	0.64	31.99	36.97	22.21	6.33	0.30
Female	39	25.64	38.46	17.95	15.38	0.00	20.55	34.18	30.36	13.64	0.72	19.61	35.53	30.72	12.71	0.35
Male	48	18.75	29.17	35.42	16.67	0.00	20.36	32.55	29.82	15.27	0.54	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	47	34.04	36.17	14.89	12.77	0.00	28.16	35.37	24.55	9.43	0.55	31.19	36.62	22.15	7.07	0.31
Non-Gap	40	7.50	30.00	42.50	20.00	0.00	5.80	29.55	40.63	24.01	0.79	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

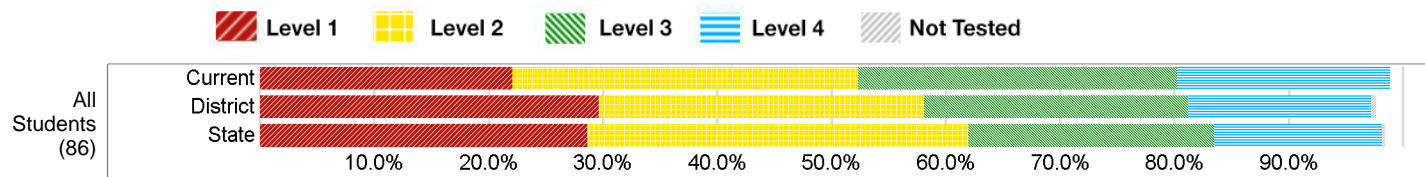
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	86	22.09	30.23	27.91	18.60	0.00	29.64	28.45	23.06	16.01	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.44	25.00	23.61	4.17	1.37	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						52.58	30.41	11.86	1.55	0.51	60.58	26.51	8.26	2.05	0.39
Asian	*						15.38	30.77	15.38	38.46	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						18.18	18.18	45.45	18.18	0.00	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	62	16.13	30.65	29.03	22.58	0.00	22.44	28.86	25.31	21.20	0.27	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						30.56	23.61	27.78	9.72	1.37	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	17	47.06	35.29	5.88	5.88	0.00	60.36	15.77	7.21	3.60	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	43	30.23	32.56	25.58	9.30	0.00	39.86	30.42	18.53	6.82	0.52	42.67	32.94	14.77	6.76	0.19
Female	45	22.22	31.11	24.44	22.22	0.00	30.86	31.23	22.12	13.75	0.74	29.47	35.46	20.75	13.01	0.37
Male	41	21.95	29.27	31.71	14.63	0.00	28.47	25.77	23.96	18.20	0.18	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	52	30.77	34.62	25.00	7.69	0.00	39.36	29.88	19.10	7.14	0.44	42.53	32.50	14.61	6.93	0.24
Non-Gap	34	8.82	23.53	32.35	35.29	0.00	13.27	26.04	29.73	30.96	0.49	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

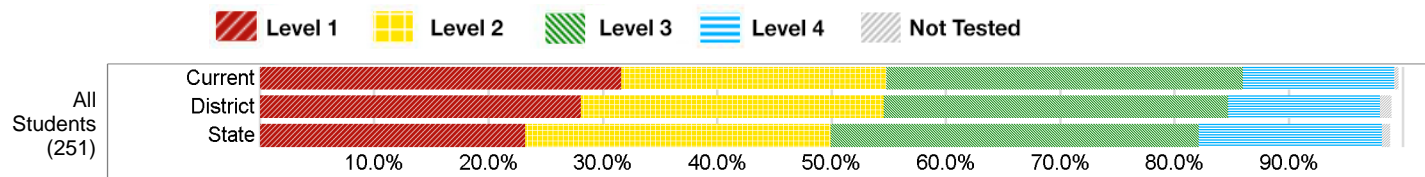
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	251	31.60	23.20	31.20	13.20	0.40	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	20	45.00	25.00	30.00	0.00	0.00	36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	35	51.43	20.00	25.71	2.86	0.00	50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	*						16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	*						48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	172	24.56	23.98	33.33	16.96	0.58	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	16	43.75	18.75	18.75	18.75	0.00	33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	54	64.81	18.52	7.41	5.56	0.00	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	100	43.00	27.00	22.00	6.00	0.00	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	118	28.81	27.12	29.66	13.56	0.00	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	133	34.09	19.70	32.58	12.88	0.75	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	140	43.57	25.71	22.86	6.43	0.00	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	111	16.36	20.00	41.82	21.82	0.90	11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

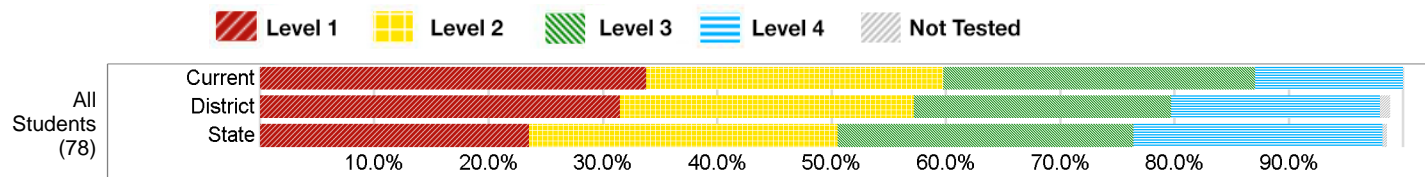
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	78	33.77	25.97	27.27	12.99	1.28	31.50	25.70	22.52	18.22	0.93	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						42.25	16.90	22.54	16.90	1.39	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	13	23.08	46.15	23.08	7.69	0.00	47.03	31.05	13.70	5.02	0.90	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*						60.00	10.00	30.00	0.00	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	56	29.09	25.45	29.09	16.36	1.79	24.74	24.89	25.33	23.27	1.02	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						34.94	27.71	21.69	13.25	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	15	60.00	33.33	0.00	6.67	0.00	55.44	22.80	6.22	6.22	1.03	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	29	37.93	27.59	27.59	6.90	0.00	41.56	27.15	18.05	10.76	0.66	35.37	29.58	20.34	11.87	0.55
Female	34	29.41	23.53	32.35	14.71	0.00	28.82	25.88	22.94	21.37	0.58	20.11	26.69	26.89	25.03	0.37
Male	44	37.21	27.91	23.26	11.63	2.27	33.93	25.54	22.14	15.36	1.23	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	41	34.15	31.71	24.39	9.76	0.00	40.11	27.60	17.92	11.52	0.85	34.25	29.73	20.26	12.62	0.51
Non-Gap	37	33.33	19.44	30.56	16.67	2.70	14.99	22.07	31.34	31.06	1.08	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

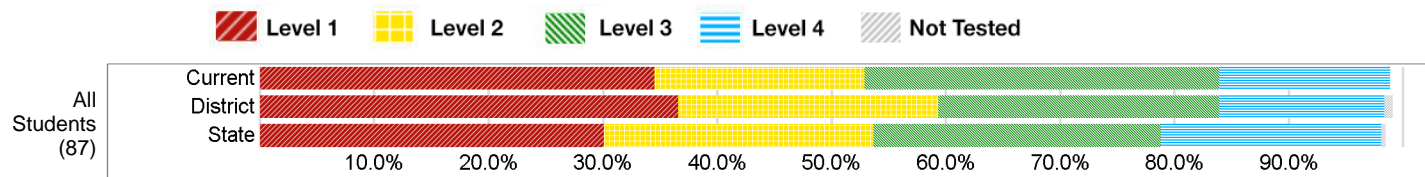
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	87	34.48	18.39	31.03	14.94	0.00	36.58	22.75	24.57	14.47	0.72	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						51.96	20.59	16.67	7.84	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	13	76.92	0.00	23.08	0.00	0.00	61.62	17.17	15.15	3.03	1.49	61.26	19.67	12.24	3.75	0.37
Asian	*						20.00	30.00	30.00	20.00	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	*						66.67	33.33	0.00	0.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	54	22.22	22.22	33.33	20.37	0.00	26.79	24.68	28.47	18.79	0.56	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						40.63	18.75	26.56	14.06	1.54	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	22	68.18	13.64	9.09	4.55	0.00	65.22	15.46	8.21	3.38	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	28	57.14	17.86	17.86	3.57	0.00	48.78	21.72	18.96	8.27	0.80	43.89	23.94	19.60	9.51	0.41
Female	39	41.03	23.08	23.08	10.26	0.00	31.64	23.82	25.45	17.64	0.72	25.43	23.65	26.43	22.89	0.35
Male	48	29.17	14.58	37.50	18.75	0.00	41.53	21.68	23.68	11.29	0.72	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	47	57.45	17.02	19.15	4.26	0.00	47.50	21.94	19.31	8.75	0.69	43.35	23.83	19.35	10.00	0.40
Non-Gap	40	7.50	20.00	45.00	27.50	0.00	15.83	24.27	34.56	25.33	0.79	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

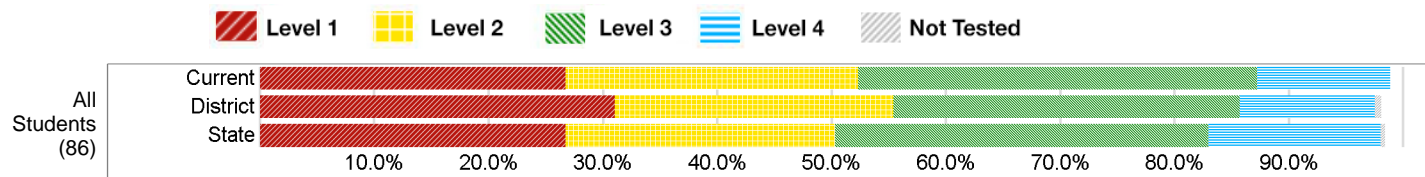
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	86	26.74	25.58	34.88	11.63	0.00	31.04	24.36	30.31	11.81	0.55	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						36.11	23.61	36.11	1.39	1.37	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						57.73	23.20	11.86	5.15	0.51	55.94	22.11	15.89	3.62	0.39
Asian	*						23.08	15.38	46.15	15.38	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						27.27	18.18	45.45	9.09	0.00	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	62	22.58	24.19	37.10	14.52	0.00	24.25	24.38	34.66	14.66	0.41	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						25.00	30.56	25.00	11.11	1.37	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	17	64.71	11.76	11.76	5.88	0.00	65.77	13.96	7.66	0.45	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	43	37.21	32.56	20.93	6.98	0.00	42.56	24.17	22.07	7.53	0.70	40.00	24.32	24.98	7.69	0.28
Female	45	17.78	33.33	33.33	15.56	0.00	26.39	23.79	32.90	14.87	0.74	22.75	22.11	35.40	18.27	0.41
Male	41	36.59	17.07	36.59	7.32	0.00	35.56	24.91	27.80	8.84	0.36	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	52	38.46	28.85	25.00	5.77	0.00	42.48	23.94	22.77	6.86	0.58	40.21	24.42	24.40	7.39	0.32
Non-Gap	34	8.82	20.59	50.00	20.59	0.00	11.79	25.06	43.00	20.15	0.49	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

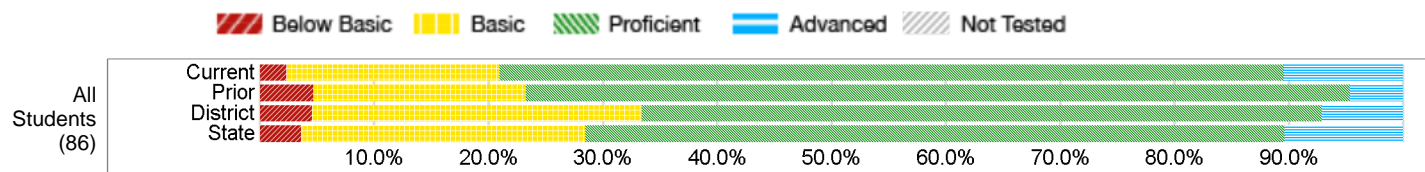
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	86	2.33	18.60	68.60	10.47	0.00	4.65	18.60	72.09	4.65	0.00	4.53	28.88	59.47	7.12	1.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											7.38	34.90	54.36	3.36	1.32	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.35	48.39	39.83	0.43	2.30	11.46	48.25	38.39	1.90	3.42
Asian	*											3.33	23.33	60.00	13.33	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	45.00	35.00	10.00	4.76	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	62	3.23	14.52	70.97	11.29	0.00	1.39	18.06	75.00	5.56	0.00	2.33	23.57	65.26	8.84	1.25	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											10.57	32.52	51.22	5.69	3.15	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	17	5.88	41.18	52.94	0.00	0.00	13.33	46.67	40.00	0.00	0.00	14.02	49.30	31.78	4.91	1.61	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	58.33	33.33	0.00	7.69	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	43	4.65	27.91	60.47	6.98	0.00	10.00	36.67	50.00	3.33	0.00	8.23	37.70	51.36	2.72	2.02	6.93	35.84	51.87	5.35	2.01
Female	45	2.22	15.56	71.11	11.11	0.00	11.11	22.22	61.11	5.56	0.00	4.14	31.98	59.13	4.76	1.69	3.46	26.31	62.61	7.63	1.31
Male	41	2.44	21.95	65.85	9.76	0.00	0.00	16.00	80.00	4.00	0.00	4.94	25.71	59.82	9.53	1.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	52	3.85	26.92	61.54	7.69	0.00	10.53	36.84	50.00	2.63	0.00	7.98	37.80	50.82	3.40	1.80	6.98	36.10	51.37	5.55	2.00
Non-Gap	34	0.00	5.88	79.41	14.71	0.00	0.00	4.17	89.58	6.25	0.00	0.60	18.68	69.36	11.36	1.25	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

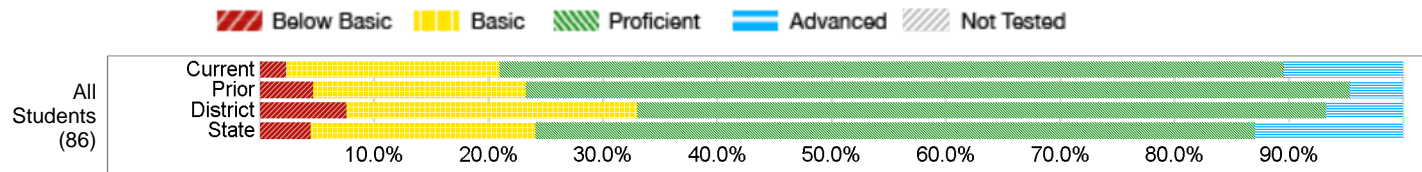
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | Grandview Elementary - 06

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	86	2.33	18.60	68.60	10.47	0.00	4.65	18.60	72.09	4.65	0.00	7.56	25.44	60.28	6.73	1.18	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											9.72	33.33	52.78	4.17	1.37	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											19.90	42.93	37.17	0.00	2.05	15.24	41.17	40.92	2.67	3.29
Asian	*											0.00	30.77	69.23	0.00	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											9.09	18.18	45.45	27.27	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	62	3.23	14.52	70.97	11.29	0.00	1.39	18.06	75.00	5.56	0.00	3.58	20.25	67.77	8.40	0.95	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											13.89	23.61	54.17	8.33	1.37	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	17	5.88	41.18	52.94	0.00	0.00	13.33	46.67	40.00	0.00	0.00	18.55	38.46	38.01	4.98	0.45	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	43	4.65	27.91	60.47	6.98	0.00	10.00	36.67	50.00	3.33	0.00	12.30	33.74	51.14	2.81	1.04	8.28	30.00	54.79	6.93	1.24
Female	45	2.22	15.56	71.11	11.11	0.00	11.11	22.22	61.11	5.56	0.00	6.93	29.40	58.99	4.68	1.48	4.78	21.95	63.97	9.31	0.91
Male	41	2.44	21.95	65.85	9.76	0.00	0.00	16.00	80.00	4.00	0.00	8.17	21.60	61.52	8.71	0.90	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	52	3.85	26.92	61.54	7.69	0.00	10.53	36.84	50.00	2.63	0.00	11.71	32.21	52.27	3.81	0.87	7.89	28.85	55.71	7.55	1.18
Non-Gap	34	0.00	5.88	79.41	14.71	0.00	0.00	4.17	89.58	6.25	0.00	0.50	13.93	73.88	11.69	1.71	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.